

Week of: April 21-25

Teachers: Judy Chambers,

Team: Art 1

Monday	Objective: Students understand and apply Proportion and Scale in their collage assignment
	Activities: Review lesson started on Friday -Students will create a collage of a figure and add a head that is in proportion to the body. They are then to added facial features that are in proportion to the head. They will collage this figure within a setting that has added elements that are in scale. Students continue to tear out pages from the magazines for any images and backgrounds.
	Materials: Folders, magazines, scissors, x-acto knives, cutting boards
Tuesday	Objective: Students understand and apply Proportion and Scale in their collage assignment
	Activities: Students should be ready to start to carefully cut out the elements, trimming around the edges and see how they work. Glue is not available until all elements are ready and they have consulted with the teacher.
	Materials: Folders for putting their torn out magazine images in, Magazines. Scissors, X-acto knives, Cutting boards, Glue, 6" x 9" poster board
Wednesday & Thursday	Objective: Students understand and apply Proportion and Scale in their collage assignment
	Activities: Students continue to carefully cut out the elements, trimming around the edges and see how they work in completing the assignment. Most students should be able to glue their collage to their background board.
	Materials: Folders for putting their torn out magazine images in, Magazines. Scissors, X-acto knives, Cutting boards, Glue, 6" x 9" poster board
Friday	Objective: Students understand and apply Proportion and Scale in their collage assignment
	Activities: Students continue to carefully cut out the elements, trimming around the edges and see how they work in completing the assignment. Most students should be able to glue their collage to their background board.
	Materials: Folders for putting their torn out magazine images in, Magazines. Scissors, X-acto knives, Cutting boards, Glue, 6" x 9" poster board

