

Week of: April 14-18

Teachers: Judy Chambers

Team: Art 1

Monday	Objective: TLW learn the Process of making a Collage from the Relief Prints done in colored inks on colored paper
	Activities: Continue to make collage prints started last week.
	Materials: Folder for keeping the cut pieces and the prints. Scissors, x-acto knives, cutting boards.
Tuesday	Objective: TLW learn color pencil techniques for further use in the upcoming drawing assignment
	Activities: -Students who are not through with their print collage are to finish before doing the colored pencil worksheet. - Students start their colored pencil worksheet if they are finished with their print collage. Go over the handout that describes the techniques to the whole class and have everyone listen. Then pass out the handouts for those that are finished. They will divide a 9 x 12 white paper into 16 sections and follow the instructions on the handout
	Materials: Colored Pencil Technique Materials: Handout with definitions and instructions, Prisma color Pencils, 9 X 12" white paper.
Wednesday & Thursday	Objective: TLW understand and apply Proportion and Scale in their collage assignment TLW understand and apply color pencil techniques
	Activities: -Discuss the difference with Proportion and Scale. Explain the lesson - Students will create a collage of a figure and add a head that is in proportion to the body. They are then to added facial features that are in proportion to the head. They will collage this figure within a setting that has added elements that are in scale. Students are to choose a theme for their main idea of their collage. -Demonstrate techniques for making the collage successful. Show past students works on the overhead which shows good and bad techniques. -Students who are finished with their colored pencil worksheet may begin finding images from magazines for their collage.
	Materials: Colored pencils, 9x12 white paper. Folders for putting their torn out magazine images in, Magazines.
Friday	Objective: TLW understand and apply Proportion and Scale in their collage assignment
	Activities: Students continue to tear out pages from the magazines for any images and backgrounds. Review above criteria. Some students might be ready to start to carefully cut out the elements, trimming around the edges and see how they work. Glue is not available until all elements are ready and they have consulted with the teacher.
	Materials: Folders for putting their torn out magazine images in, Magazines.