

Week of: April 7-11

Teachers: Judy Chambers

Team: Art 1

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| Monday | <p>Objective: Learn the Process of making a Collage from the Relief Prints done in colored inks on colored paper</p> |
| | <p>Activities: Review the process making a collage print. 1) Choose one of your colored prints to use for the background for the cut prints to be glued to. 2) Cut out places from other different colored prints and arrange them to the background print. Don't glue them today. Take time in your arrangement. 3) you may overlap and extend our of the frame of reference. You can also cut out an area of your base print and place some of the cut prints underneath. Students are to make two collage prints or one altered assignment print on collage papers.</p> |
| | <p>Materials: Folder for keeping the cut pieces and the prints. Scissors, x-acto knives, cutting boards. Alternative Materials: Newspaper, brown paper, manila paper, etc. for making collage, and black ink, linoleum plate, black printing ink, inking plate, etc. for printing on their collage.</p> |
| Tuesday | <p>Objective: Learn the Process of making a Collage from the Relief Prints done in colored inks on colored paper</p> |
| | <p>Activities: Continue to make collage prints. Students are to make two collage prints or one altered assignment print on collage papers.</p> <p>Students should be bringing boxes and found objects to class for their Cornell box relief sculpture.</p> |
| | <p>Materials: Folder for keeping the cut pieces and the prints. Scissors, x-acto knives, cutting boards. Alternative Materials: Newspaper, brown paper, manila paper, etc. for making collage, and black ink, linoleum plate, black printing ink, inking plate, etc. for printing on their collage.</p> |
| Wednesday & Thursday | <p>Objective: Learn the Process of making a Collage from the Relief Prints done in colored inks on colored paper</p> |
| | <p>Activities: Last day to make collage prints. Students are to make two collage prints or one altered assignment print on collage papers.</p> <p>Students who are finished may start their colored pencil worksheet (see activities for Friday)..</p> |
| | <p>Materials: Folder for keeping the cut pieces and the prints. Scissors, x-acto knives, cutting boards. Alternative Materials: Newspaper, brown paper, manila paper, etc. for making collage, and black ink, linoleum plate, black printing ink, inking plate, etc. for printing on their collage.</p> |
| Friday | <p>Objective: Learn color pencil techniques for further use in the upcoming drawing assignment</p> |
| | <p>Activities: Students start their colored pencil worksheet if they are finished with their print collage. Go over the handout that describes the techniques to the whole class and have everyone listen. Then pass out the handouts for those that are finished. They will divide a 9 x 12 white paper into 16 sections and follow the instructions on the handout</p> |
| | <p>Materials: Colored Pencil Technique Materials: Handout with definitions and instructions, Prisma color Pencils, 9 X 12" white paper.</p> |