<table>
<thead>
<tr>
<th>Day</th>
<th>Objective</th>
<th>Activities</th>
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<tr>
<td>Monday</td>
<td>Objective: TLW edition their diptych prints.</td>
<td>Activities: Students are to choose their three best prints and edition them in the correct technique. Students are to turn their three prints for grading and save their extra for hand coloring with watercolors &amp;/or colored pencils.</td>
<td>Materials: Black ink, retarder, inking plate, palette knife, large tray for soaking paper, press with blankets, newsprint, towels or papers for blotting, printing paper, and pencil</td>
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<td>Tuesday</td>
<td>Objective: TSW add watercolor &amp; or colored pencils to one of their diptych prints.</td>
<td>Activities: Students will look at prints by Jasper Johns and see how he added paints to his prints to create unique one of a kind works of art. Students will add watercolors &amp; or colored pencils to their diptych prints. Students will start to collect personal objects from the list given to them. These should include favorite book, favorite pattern, favorite food, favorite board or card game, favorite artist’s work of art, personal photo, etc.</td>
<td>Materials: student print, watercolors, brushes, water containers, paper towels. Prisma color pencils.</td>
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<td>Wednesday &amp; Thursday</td>
<td>Objective: TSW add watercolor &amp; or colored pencils to one of their diptych prints.</td>
<td>Activities: Students will continue to add watercolors &amp; or colored pencils to their diptych prints. Students will continue to collect personal objects from the list given to them. These should include favorite book, favorite pattern, favorite food, favorite board or card game, favorite artist’s work of art, personal photo, etc.</td>
<td>Materials: Materials: student print, watercolors, brushes, water containers, paper towels. Prisma color pencils.</td>
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<td>Friday</td>
<td>Objective: TSW add watercolor &amp; or colored pencils to one of their diptych prints.</td>
<td>Activities: Students will continue to add watercolors &amp; or colored pencils to their diptych prints. Students will continue to collect personal objects from the list given to them. These should include favorite book, favorite pattern, favorite food, favorite board or card game, favorite artist’s work of art, personal photo, etc.</td>
<td>Materials: Materials: student print, watercolors, brushes, water containers, paper towels. Prisma color pencils.</td>
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