

Week of: Feb 11-15

Teacher: Judy Chambers

Team: Art 1

Monday	Objective: Understand the Art Element – Color with special focus on the color scheme/relationship called Triadic.
	Activities: Students finish painting their Triadic Color Schemes. Students who are through with their Triadic Color Scheme can start to paint their Split-Complementary Color Scheme Design with individual instruction from teacher.
	Materials: Student and Artist examples of Triadic Color Schemes. Primary and Secondary Tempera Paints, Black & White Tempera Paints, Brushes, Water Containers, Magazines for Palettes
Tuesday	Objective: TSW understand the Art Element – Color with special focus on the color scheme/relationship called Split-Complementary
	Activities: Students finish painting their Split-Complementary Color Schemes. Students who are through with their Split-Complementary Color Scheme can start to paint their Cool Color Scheme Design with a Warm accent or a Warm Color Scheme with a Cool accent..
	Materials: Student and Artist examples of Split-Complementary Color Schemes. Primary and Secondary Tempera Paints, Black & White Tempera Paints, Brushes, Water Containers, Magazines for Palettes
Wednesday & Thursday	Objective: TSW understand the Art Element – Color with special focus on color the scheme/relationship called Warm or Cool with the opposite temperature as an accent.
	Activities: Students finish painting their Warm Color Scheme with a Cool accent or a Cool color Scheme with a Warm accent. Students who are through with their all their Color Scheme can start to draw their design for their Playing Card.
	Materials: Student and Artist examples of Cool Color Schemes with a Warm accent and Warm Color Schemes with a Cool accent. Primary and Secondary Tempera Paints, Black & White Tempera Paints, Brushes, Water Containers, Magazines for Palettes
Friday	Objective: TSW create a design for practical application
	Activities: Students start to create their personal design for their playing card.
	Materials: Newsprint, pencils, erasers