**Objective:** TSW view contemporary "narrative" artists that work with text and imagery and get ideas for their own personal art work.  
- TSW create a mixed media artwork in a contemporary style that includes layering using a variety of techniques. Today students will focus on realistic rendering.

**Activities:**  
- Show contemporary artists works that use text and imagery.  
- Introduce the project “Talking Still Lifes” and show the different steps involved.  
- Show past students works and how they approached the lesson.  
The first step in the assignment is to render your personal object in a realistic style that includes using the full value range, strong contrast, and correct proportion. Remember not to “bulls-eye” the placement of the object on the page.

**Materials:** Transparencies of Vernon Fisher’s and Larry Rivers’ works that use text and imagery.  
Transparencies of students works and steps involved in doing the assignment  
Students works for examples  
12 x 15 white paper, Ebony Pencils, Erasers

**Monday**

**Objective:** Continue working on Shading their Surreal Drawing  
**Activities:** Mr. Davis will be substituting today.  
Students are to work on shading their Surreal Drawings that are incomplete and in the drawers marked by their periods.

**Materials:** Large Surreal Drawings, ebony pencils, erasers, students’ collages

**Tuesday**

**Objective:** Create a mixed media artwork in a contemporary style that includes layering using a variety of techniques. Today students will focus adding a contour drawing to their composition.

**Activities:** Complete the realistic drawing of your personal object using strong contrast, a wide range of values, and correct proportion.  
When the realistic drawing is complete, render your object using the contour method. This will be done in red china markers. The placement of the object to the first drawing should have some connection through overlapping.

**Materials:** 12 x 15 white paper, Ebony Pencils, Erasers  
Red China Markers

**Wednesday & Thursday**

**Objective:** Create a mixed media artwork in a contemporary style that includes layering using a variety of techniques. Today students will add text to their composition.

**Activities:** Find a word in the dictionary that corresponds to your object. It can be directly related as car is to car or more subtle like motor vehicle, automobile, transportation, etc. Place the work, its phonetic spelling, and its definition(s) within your design.

**Materials:** Dictionaries, Ebony Pencils, Erasers, Red China Markers

**Friday**